Money, Mentorship, and Mobility: Providing Students with Customized and Equitable Instruction

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What We Do

• Intentional and specific design & adaptation of course materials

• Encourage one-on-one meetings with students & librarian

• Researching student experience within class

Results

❏ Nearly 100% participation

❏ Large increase in return patrons to library

❏ Improvements in classwork & presentations

❏ Partnership recognized at campus-level
How did we get here?

• Clear about the services I could provide, no over promising

• Specifically called out work with marginalized groups and how best to support them

• Agreed to work together on an ongoing basis both in class and on research
Why Talk to Me Specifically?

- Research Questions
- One-on-One/Group Meetings
- Citation Help
- Finding Funding Options
- Finding Legal Assistance
- Finding Mentorship Resources
- Make Connections with Biz Groups
- Data, News, and Books too
Why Teach This Way?